



DMin 298

Pastoring in Times of Crisis

The ability to take practical steps in doing theology in your context:

- evaluating the times
- dealing with opposing opinions and viewpoints
- evaluating truth claims
- learning when to adopt, when to adapt, and when to convert.

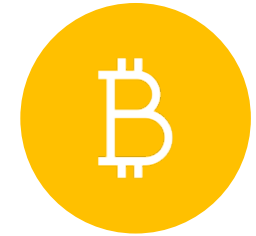
A deeper understanding of key issues that pastors face in times of crisis. Use the data from the brief online survey.



***THEOLOGICAL
ISSUES:***



***TECHNICAL
ISSUES:***



***FINANCIAL
ISSUES:***



UNITY ISSUES:



***COMMUNITY
ISSUES:***



OPPORTUNITIES:

Theories for Navigating Crisis



Mikhail Bakhtin's Dialogic & Chronotope

Dialogue & Heteroglossia means
maraming boses nagsasalita

- Kanya kanyang ideya

<https://image.slidesharecdn.com/silicon-20beach-130910043444-phpapp02/95/how-our-work-might-work-silicon-beach-2013-64-638.jpg?cb=1378972650>

Chronotope means connected
ang space at time.

- Meaning changes in crisis
- “Essential” workers

<https://billminorblog.files.wordpress.com/2016/10/bakhtin.jpg>

https://cdn.pixabay.com/photo/2016/12/28/21/25/creation-1937155_960_720.jpg

Adapt, Adopt, Convert (Andrew Walls)

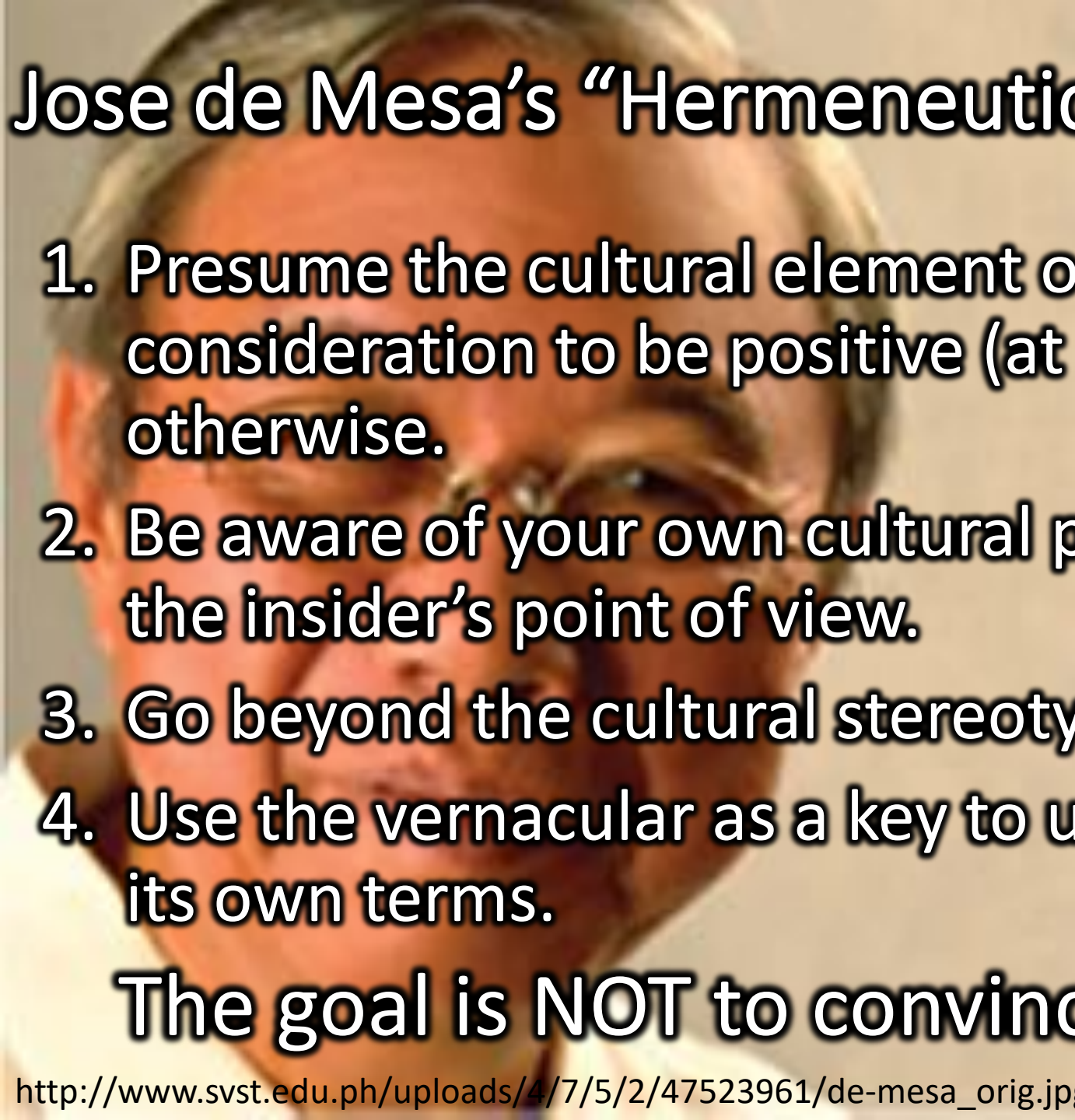
Huwag Kumain

1Corinto 8:13 – “Kaya kung ang kinakain ko ay nagiging dahilan ng pagkakasala ng aking kapatid, hindi na lang ako kakain nito kailanman, para hindi magkasala ang aking kapatid.”

Kumain

1 Corinto 10: 25-26 – “Kumain kayo ng anumang nabibili sa pamilihan ng karne at huwag nang magtanong *kung ito ba’y inihandog sa mga dios-diosan o hindi*, upang hindi na kayo usigin ng inyong konsensya. Sapagkat *sinasabi ng Kasulatan*, ‘Ang mundo at ang lahat ng naroroon ay pag-aari ng Panginoon.’”

The Holy Spirit will guide us through this process!

A close-up portrait of Jose de Mesa, a man with glasses and a mustache, looking slightly to the side. The image is partially obscured by text on the right side.

Jose de Mesa's "Hermeneutics of Appreciation."

1. Presume the cultural element or aspect under consideration to be positive (at least in intent) until proven otherwise.
2. Be aware of your own cultural presuppositions and adopt the insider's point of view.
3. Go beyond the cultural stereotypes.
4. Use the vernacular as a key to understanding the culture in its own terms.

The goal is NOT to convince but to understand!

Nagtanong si DocEx sa chat:

“Is this a part of social dynamics today (heterologue), taking a statement away from context becomes a pre-text for misunderstanding???”



-3:10



Like



Comment



Share

<https://www.facebook.com/DjHearth1/videos/2331432970494652/>



1.9K · 270 Comments

Bakhtin (1981, 1984, 1986)

Monologue to Dialogue

Heteroglossia

Chronotope

ABS/CBN

VIDEO NI
DOK EX

DILAWAN

Crisis & COVID-19

DDS

SAP

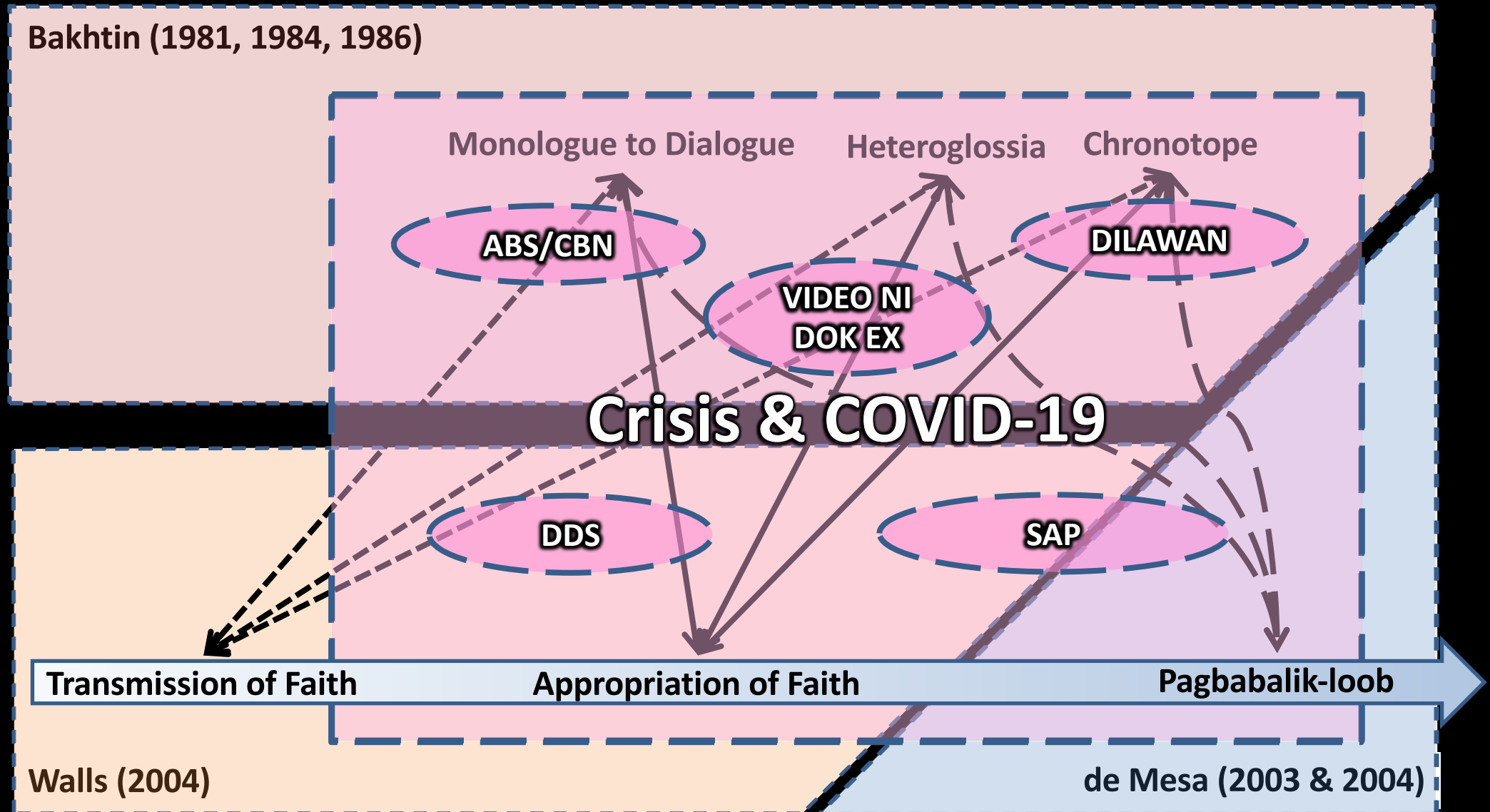
Transmission of Faith

Appropriation of Faith

Pagbabalik-loob

Walls (2004)

de Mesa (2003 & 2004)

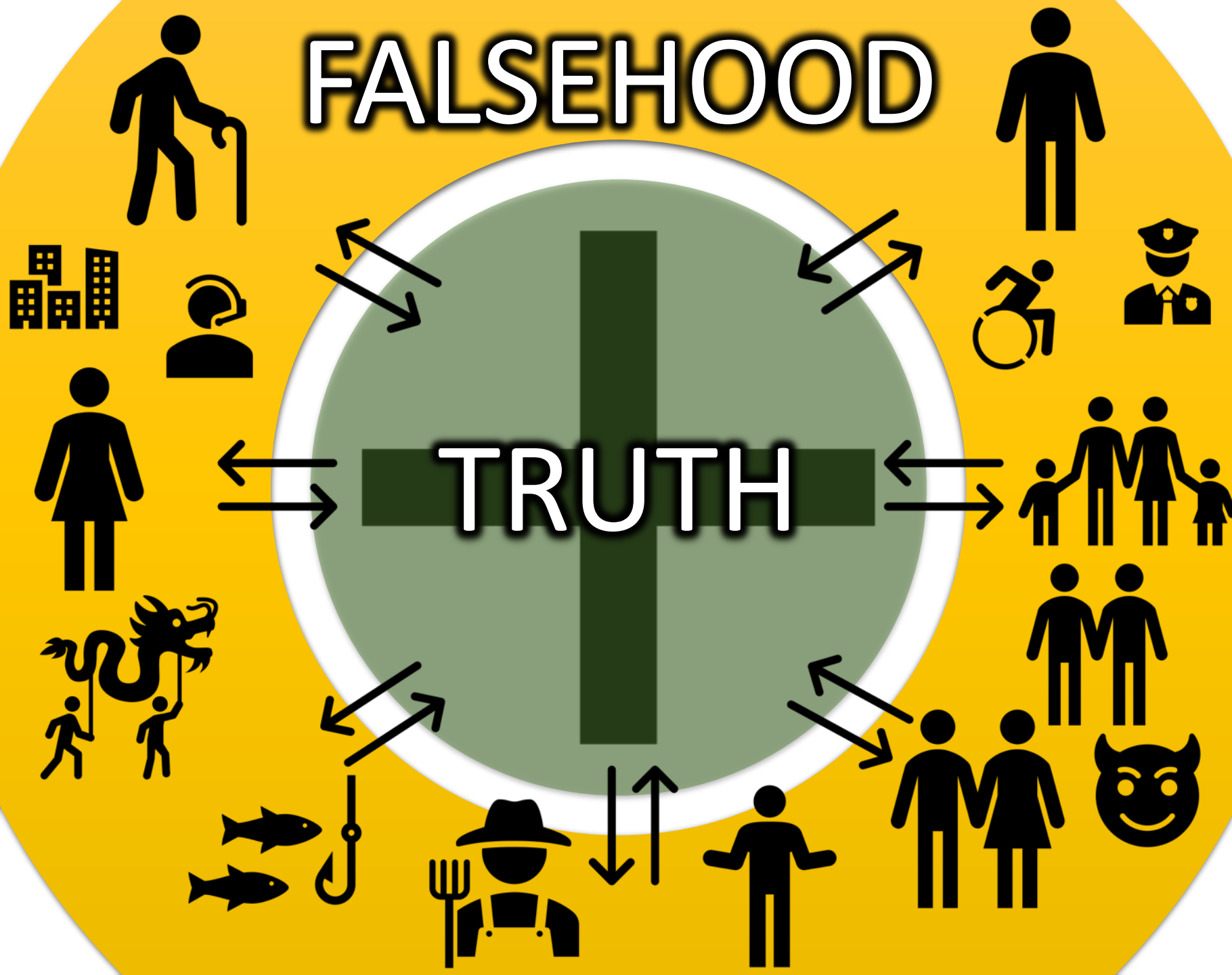


TRUTH

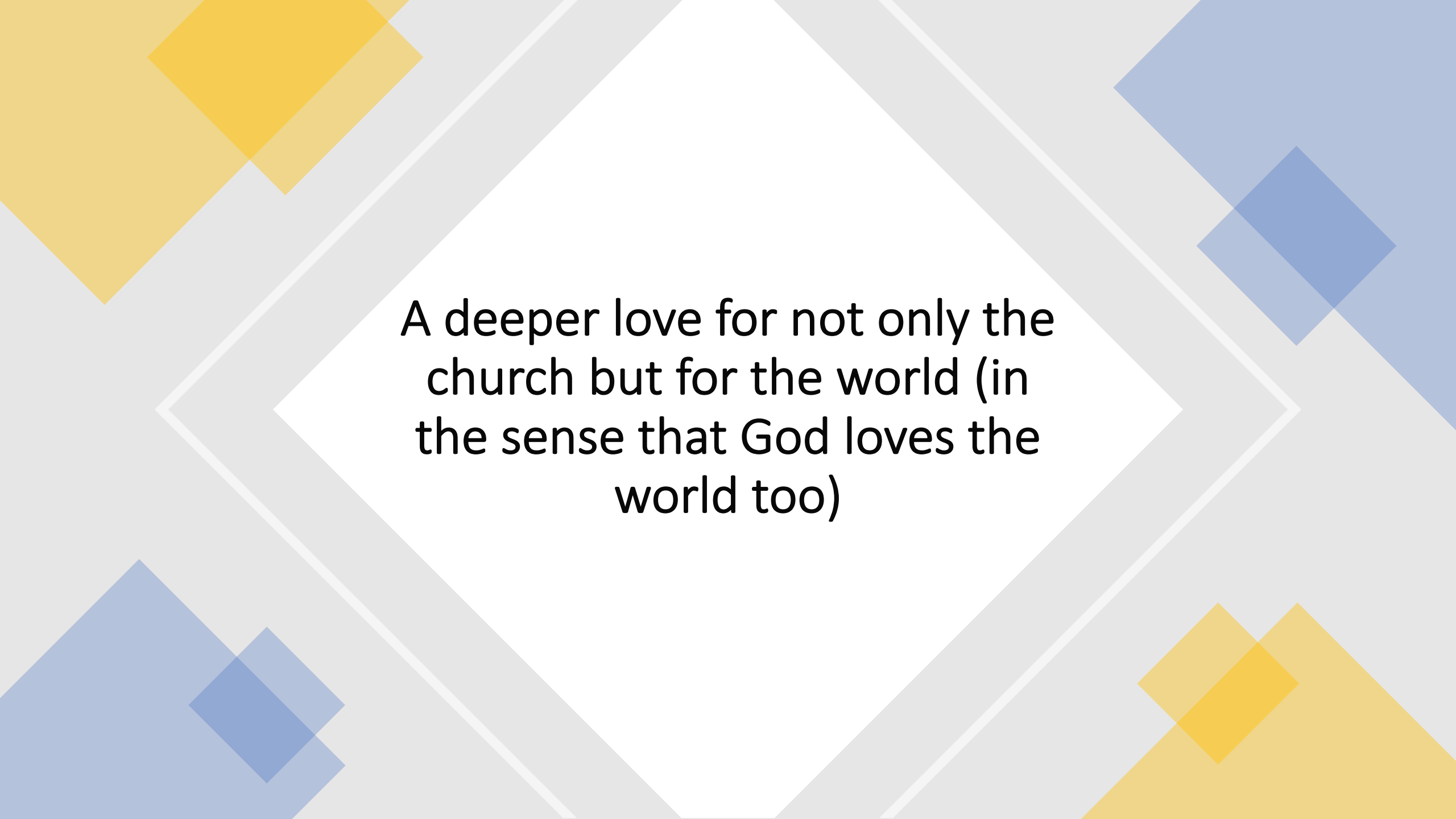


**FALSE-
HOOD**





How do I know that my understanding of the truth is complete?
Can I not learn from others, whether right or wrong?
Baka iba naman logic / reality / system of hermeneutics nila sa akin.



A deeper love for not only the
church but for the world (in
the sense that God loves the
world too)

A deeper love
for not only the
church but for
the world (in
the sense that
God loves the
world too): Key
Verses

Mt 5:43-48 – “Narinig ninyo na sinabi, ‘Mahalin mo ang iyong kaibigan, at kapootan mo ang iyong kaaway.’ Ngunit sinasabi ko sa inyo na mahalin ninyo ang inyong mga kaaway at ipanalangin ninyo ang mga umuusig sa inyo. Kung gagawin ninyo ito, magiging tunay na anak kayo ng inyong Amang nasa langit. Sapagkat hindi lang sa mabubuting tao niya pinapasikat ang araw kundi pati na rin sa masasama. At hindi lang ang matutuwid ang binibigyan niya ng ulan kundi pati na rin ang mga hindi matuwid. Kung ang mamahalin lang ninyo ay ang mga nagmamahal sa inyo, anong gantimpala ang matatanggap ninyo *mula sa Dios*? Hindi ba’t ginagawa rin iyan ng mga maniningil ng buwis *na itinuturing na masasama*? At kung ang binabati lang ninyo ay ang mga kaibigan ninyo, ano ang ginawa ninyo na nakakahigit sa iba? Hindi ba’t ginagawa rin iyan ng mga taong hindi kumikilala sa Dios? Kaya dapat kayong maging ganap, tulad ng inyong Amang nasa langit.”

A deeper love
for not only the
church but for
the world (in
the sense that
God loves the
world too): Key
Verses

- Juan 3:16-17 – “Sapagkat ganito ang pag-ibig ng Dios sa *mga tao sasanlibutan*: Ibinigay niya ang kanyang Bugtong na Anak, upang ang sinumang sumasampalataya sa kanya ay hindi mapahamak kundi magkaroon ng buhay na walang hanggan. Sapagkat hindi sinugo ng Dios ang kanyang Anak dito sa mundo upang hatulan *ng parusa* ang mga tao, kundi upang iligtas sila.
- Gawa 10:34-35 – “Kaya nagsalita si Pedro, ‘Ngayon alam ko nang walang pinapaboran ang Dios. Kung ang tao ay may takot sa Dios at tama ang kanyang ginagawa, kahit ano ang lahi niya’y tatanggapin siya ng Dios.’”

A deeper love
for not only the
church but for
the world (in
the sense that
God loves the
world too): Key
Verses

- Roma 5:8 – “Pero ipinakita ng Dios sa atin ang kanyang pag-ibig sa ganitong paraan: Kahit noong tayo’y makasalanan pa, namatay si Cristo para sa atin.”
- 2 Pedro 3:9 – “Hindi nagpapabaya ang Panginoon sa pagtupad sa pangako niya, gaya ng inaakala ng ilan. Ang totoo, binibigyan lang niya ng pagkakataong magsisi ang lahat sa mga kasalanan nila, dahil ayaw niyang mapahamak ang sinuman.”

A deeper love
for not only the
church but for
the world (in
the sense that
God loves the
world too): Key
Verses

1 Corinto 13:1-3 – “Kung makapagsalita man ako sa iba’t ibang wika ng mga tao at ng mga anghel, ngunit wala naman akong pag-ibig, para lang akong batingaw na umaalingawngaw o pompyang na tumatagingting. Kung may kakayahan man akong maghayag ng mensahe ng Dios, at may pang-unawa sa lahat ng lihim na katotohanan at lahat ng kaalaman, at kung mailipat ko man ang mga bundok sa laki ng aking pananampalataya, ngunit wala naman akong pag-ibig, wala akong kabuluhan. At kahit ipamigay ko man ang lahat ng aking ari-arian at ialay pati aking katawan upang sunugin, kung wala naman akong pag-ibig, wala pa rin akong mapapala.”

Learning Task #3

3. Read the three articles (Baer, Crouch et al, and Payne) that make predictions on the directions this prolonged uncertainty may take.

- Do you agree with what the articles are saying? Do you disagree?
- What do you think are going to be long-term effects of this crisis?
- What are the implications of that for the way you do ministry?

Output: 5 pages.

“Welcome, New Pastor, to Our Empty Church” by Maria Baer (Christianity Today)

- “Many have decided to forge ahead with the process despite the unique challenges of social restrictions and shutdowns due to the pandemic.”
- “English said he briefly considered pausing the hiring process until the pandemic had passed, but he decided against it. “I don’t feel like I can be the pastor of a church in a good season ... if I’m unwilling to pastor them through this, too,” he said.”
- “The online process, though lacking the in-person fellowship that’s so important to churches, has actually given congregants more access to pastor candidates.”
- “In the meantime, digital church is a temporary fix.”

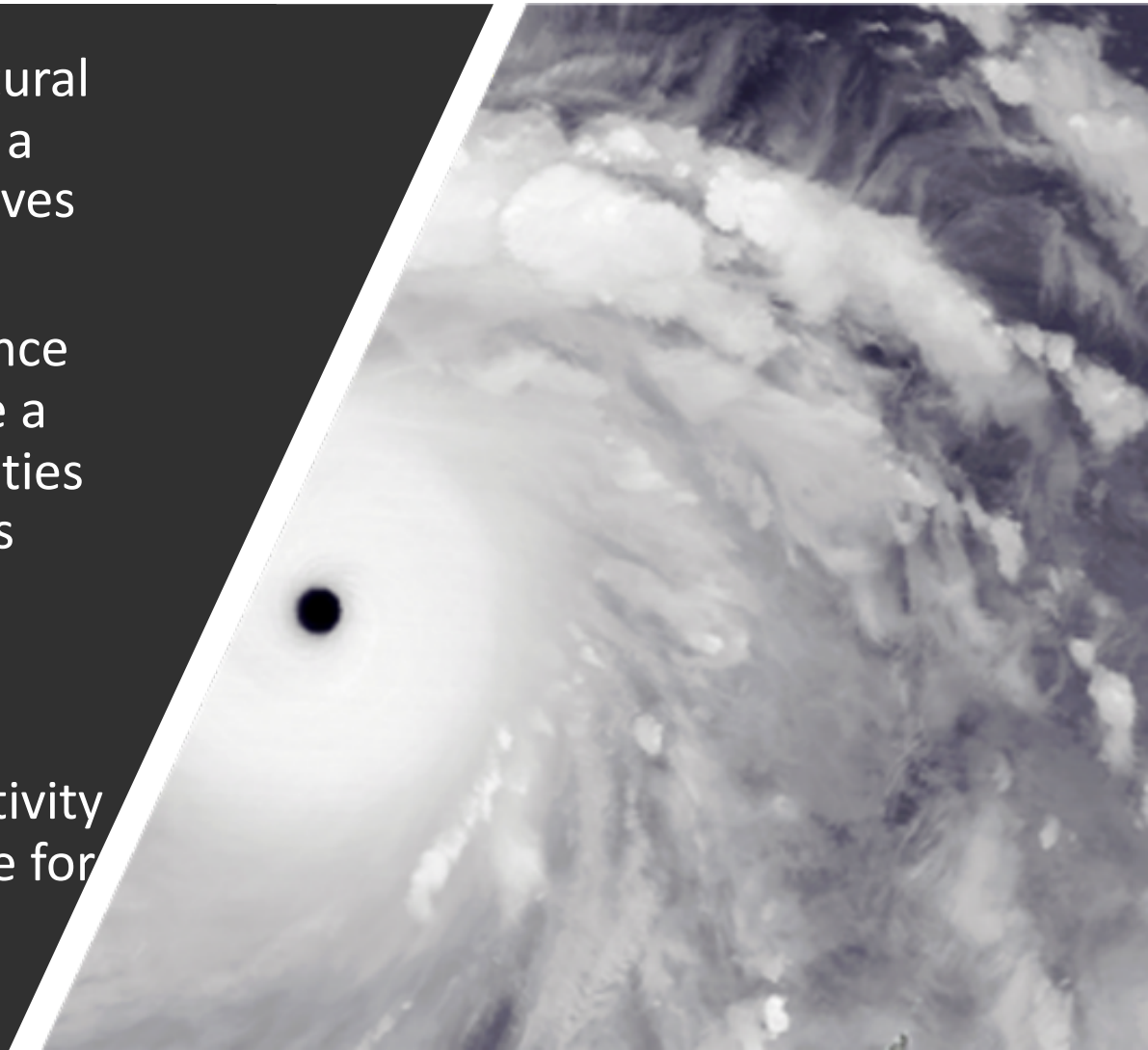


Image: Illustration by Rick Szuets / Source images: Dahl Per / Getty / Michal Parzuchowski / Kal Visuals / Matheus Ferrero / Fred Kearney / Unsplash / Heyday Photism / Victoria Borodina / Jack Sparrow / Andrea Piacquadio / Nappy / Wallace Chuck / Pexels

“Leading Beyond the Blizzard: Why Every Organization Is Now a Startup”

by Andy Crouch, Kurt Keilhacker, and Dave Blanchard

- “we need to treat COVID-19 as an economic and cultural blizzard, winter, and beginning of a “little ice age” — a once-in-a-lifetime change that is likely to affect our lives and organizations for years.”
- “The priority of leaders must be to set aside confidence in their current playbook as quickly as possible, write a new one that honors their mission and the communities they serve, and make the most of their organization’s assets — their people, financial capital, and social capital, leaning on relationship and trust.”
- “The creative potential for hope and vision is unparalleled right now — but paradoxically this creativity will only be fully available to us if we also make space for grief and lament.”



Church in a Post-Pandemic Society: What if Nothing Changes?

By J.D. Payne

- “I think very little will change with the Church in North America.”
- “Our present paradigm for Church is difficult to change. These cultural manifestations have existed for centuries If a change agent applies enough force, the model will adjust somewhat, but once the agent is removed, it will return as closely as possible to the original shape. There will be some permanent change, but not a systemic shift.... For the most part, ministry and mission will flow back into the model and continue as before the crisis.”
- “... not everyone who returns from the novel context of ministry to the status quo remains the same.”
- “Fresh expressions have been with the Church since the beginning. The Lord has used change agents to advance His gospel beyond the norm. Persecution resulted in the birth of the Church in Antioch. It was made clear the Gentiles could be saved without circumcision. Closed doors in Asia Minor and Bithynia were part of the process that brought about the Church in Philippi. What will Kingdom life look like for your church when restrictions are lifted? We are at a historic crossroads. Will we be wise Kingdom citizens?”



Breakout Rooms (4/group) [20 minutes]

- Pakilala
- Discuss the 3 articles
 - Do you agree with what the articles are saying? Do you disagree?
 - What do you think are going to be long-term effects of this crisis?
 - What are the implications of that for the way you do ministry?

Breakout Rooms (4/group) [20 minutes]

- Pakilala
- Discuss the following:
 - How important is it to seek understanding when someone has different viewpoints?
 - What is your perspective on truth? Is it relative, absolute, or both?
 - Talk about the differences between adopting, adapting, and converting.

Some Learning Tasks

- Daily Journal (5 pages total)
- 10 Vlogs
 - preDMin students: 10 minutes each
 - MMin/DiplMin students: 5 minutes each

